

Biometry Protocol Test

| <div style="border: 1px solid black; padding: 5px; display: inline-block;"> Date Performance Is measured Level of Performance (see below) </div> | | | | | | | | | | | | | | | | | | | | |
|--|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
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| Quantitative Land Cover - Canopy | / | / | / | | | | | | | | | | | | | | | | | |
| Hold densiometer vertically with metal nut/washer directly below the intersection of the crosshairs | / | / | / | | | | | | | | | | | | | | | | | |
| Look directly up at canopy; record vegetation that touches the crosshairs (+, -, Sky) | / | / | / | | | | | | | | | | | | | | | | | |
| Record canopy type (E vergreen / D eciduous) | / | / | / | | | | | | | | | | | | | | | | | |
| Describe, sketch, or identify tree species | / | / | / | | | | | | | | | | | | | | | | | |
| Continue for each pace along diagonal of study site | / | / | / | | | | | | | | | | | | | | | | | |
| Quantitative Land Cover - Ground Cover | / | / | / | | | | | | | | | | | | | | | | | |
| Look down; record vegetation (G reen, B rown, -) | / | / | / | | | | | | | | | | | | | | | | | |
| Identify as graminoid (GD), forb (FB), other (OG) | / | / | / | | | | | | | | | | | | | | | | | |
| Continue for each pace along diagonal of study site | / | / | / | | | | | | | | | | | | | | | | | |
| Determine Dominant / Co-Dominant Vegetation | / | / | / | | | | | | | | | | | | | | | | | |
| Fill out summary tables | / | / | / | | | | | | | | | | | | | | | | | |
| Determine dominant land cover (tree, herb) | / | / | / | | | | | | | | | | | | | | | | | |
| Identify dominant & co-dominant species appropriate for MUC coding | / | / | / | | | | | | | | | | | | | | | | | |

Student activity & Level of Performance

+ appropriate student performance

- inappropriate student performance

n.a. not appropriate or not observed

